BC COMS 1016: Intro to Comp Thinking & Data Science

Lecture 18 – Estimation Variability Bootstrap Confidence Interval



Announcements - update



HW06 - <u>Testing Hypotheses</u>

- Due Thursday 03/31
- Project 2
 - Released due Friday 04/15
 - Currently fixing autograder bug
- Lab07 Normal Distribution and Variance of Sample Means
 - Due Monday 04/04
- HW 07
 - Due Thursday 04/07

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- How do we calculate the value of an unknown parameter?
- If you have a census (that is, the whole population):
 - Just calculate the parameter and you're done
- If you don't have a census:
 - Take a random sample from the population
 - Use a statistic as an **estimate** of the parameter

Estimation Variability



- One sample → One estimate
- But the random sample could have come out differently
- And so the estimate could have been different
- Big question:
 - How different would it be if we estimated again?



- The estimate is usually not exactly right.
- Variability of the estimate tells us something about how accurate the estimate is:

Estimate = Parameter + Error

- How accurate is the estimate, usually?
- How big is a typical error?
- When we have a census, we can do this by simulation



- We want to understand errors of our estimate
- Given the **population**, we could simulate
 - ...but we only have the sample!
- To get many values of the estimate, we needed many random samples
- Can't go back and sample again from the population:
 - No time, no money
- Stuck?

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The Bootstrap



- A technique for simulating repeated random sampling
- All that we have is the original sample
 - ... which is large and random
 - Therefore, it probably resembles the population
- So we sample at random from the original sample!

How the Bootstrap works





Why the Bootstrap works

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Real World vs Bootstrap World



Real World

- True probability distribution (population)
 - Random sample 1
 - Estimate 1
 - Random sample 2
 - Estimate 2
 - ...
 - Random sample 1000
 - Estimate 1000

Bootstrap World

- Empirical distribution of original sample ("population")
 - Bootstrap sample 1
 - Estimate 1
 - Bootstrap sample 2
 - Estimate 2
 - ...
 - Bootstrap sample 1000
 - Estimate 1000

Hope: these two scenarios are analogous

The Bootstrap Principle



• The bootstrap principle:

- Bootstrap-world sampling ≈ Real-world sampling
- Not always true!
 - ... but reasonable if sample is large enough
- We hope that:
 - a) Variability of bootstrap estimate
 - b) Distribution of bootstrap errors
 - ... are similar to what they are in the real world

Key to Resampling



- From the original sample,
 - draw at random
 - with replacement
 - as many values as the original sample contained
- The size of the new sample has to be the same as the original one, so that the two estimates are comparable

Confidence Intervals



- Interval of estimates of a parameter
- Based on random sampling
- 95% is called the confidence level
 - Could be any percent between 0 and 100
 - Higher level means wider intervals
- The confidence is in the process that gives the interval:
 - It generates a "good" interval about 95% of the time

Use Hethods Appropriately

Mulleun.



By our calculation, an approximate 95% confidence interval for the average age of the mothers in the population is (26.9, 27.6) years.

True or False:

• About 95% of the mothers in the population were between 26.9 years and 27.6 years old.

Answer:

• False. We're estimating that their average age is in this interval.



An approximate 95% confidence interval for the average age of the mothers in the population is (26.9, 27.6) years.

True or False:

There is a 0.95 probability that the average age of mothers in the population is in the range 26.9 to 27.6 years.

Answer:

False. The average age of the mothers in the population is unknown but it's a constant. It's not random. No chances involved



- if you're trying to estimate very high or very low percentiles, or min and max
- If you're trying to estimate any parameter that's greatly affected by rare elements of the population
- If the probability distribution of your statistic is not roughly bell shaped (the shape of the empirical distribution will be a clue)
- If the original sample is very small



- Null hypothesis: Population average = x
- Alternative hypothesis: Population average = x
- Cutoff for P-value: p%
- Method:
 - Construct a (100-*p*)% confidence interval for the population average
 - If x is not in the interval, reject the null
 - If x is in the interval, can't reject the null

Data Science in this course



Exploration

- Discover patterns in data
- Articulate insights (visualizations)

Inference

- Make reliable conclusions about the world
- Statistics is useful

Prediction

Informed guesses about unseen data